

## EAL/D and Indigenous Students Learning Leader

MacKillop College acknowledges that we have students that have English as an Additional Language/Dialect (EAL/D), Aboriginal or Torres Strait Islanders. To meet their individual needs, curriculum programs need to create a positive learning environment as these students often experience significant disruption to their schooling. The College has in place a number of strategies to support and enhance their learning, in particular their literacy.

The role of the EAL/D and Indigenous Students Learning Leader is to:

- a) promote and model College values to support the inclusion of EAL/D and Indigenous students and their families in all areas of school life
- b) provide leadership and support to all teaching staff in the EAL/D programs and curriculum
- c) promote and model a culture which encourages cooperation amongst teachers with different expertise and levels of understanding of EAL/D and Indigenous students
- d) have an understanding of and commitment to the following:
  - CEM 'Contemporary Learning Schema'
  - CEM 'Horizons of Hope Framework'
  - School Improvement Framework – Five Spheres of Schooling
  - ESL Developmental Continuum P-10
- e) place EAL/D, New Arrivals and Refugee students on the ESL Developmental Continuum for English, so students can be assessed in speaking, listening, reading, writing
- f) provide and model contemporary approaches and practices, in collaboration with the Learning Support Coordinators that most effectively assist EAL/D and Indigenous students to access the curriculum and achieve their potential
- g) assist with the development of the EAL/D English curriculum
- h) liaise with outside agencies and MacKillop staff to assist in the provision of high quality support for the individual learning and wellbeing needs of EAL/D and Indigenous students
- i) model and promote exemplary and innovative teaching and learning practices
- j) assist in developing the Individualised Learning Plans (ILPs) for new EAL/D and Indigenous students and enable this information to be included in confidential student files if necessary
- k) work collaboratively to develop inclusive programs targeting the specific needs of these students in mainstream classes
- l) deliver professional development for teachers to support the needs of EAL/D and Indigenous students and their families
- m) assist with creating a whole school approach to support students' academic, social and emotional learning
- n) in conjunction with other staff with responsibility for primary to secondary transition, liaise closely with our feeder schools to identify new arrivals/refugee background students and their specific support needs for transition purposes
- o) support and engage in the international programs at the College (eg. UCIP)
- p) liaise with Interpreters to bridge the gap between family and school
- q) work collaboratively with the College Leadership Team, Learning and Teaching Team, Learning Support Team and other relevant staff, to build the capacity of all staff to improve EAL/D and Indigenous student outcomes both academically and pastorally
- r) arrange and/or conduct pre-testing and post-testing to identify specific gaps in reading skills, to group students and to measure growth and identify further learning needs
- s) work with small groups of students, teaching the targeted reading skills
- t) work with families on strategies to support reading/learning in the home
- u) compile and oversee the annual budget assigned, ensuring it keeps within budgetary constraints
- v) develop strategies that support and encourage independent reading at home and in class

*The EAL/D and Indigenous Students Learning Leader is a member of the Learning Support Team.*

*This Position of Leadership will undertake formal reviews throughout the tenure of the role.*

*This role description will be developed further to utilise the individual strengths and initiatives of the person appointed to the position in negotiation with the Principal.*