



MacKillop College

W e r r i b e e

MacKillop is a Catholic Coeducational Secondary College with two campuses inspired by the spirit of St Mary of the Cross MacKillop. Set on approximately 18 hectares of beautiful gardens and playing fields, MacKillop is an established College catering for approx. 1650 students from Year 7 through to Year 12 and enjoys an excellent reputation in the local community.

MacKillop is an innovative and contemporary learning community which has exceptional facilities, offers a vibrant curriculum and well-established wellbeing initiatives. Our community invites passionate engagement in lifelong and authentic learning. We respect diversity and are responsive to individual needs. Every member of our community is supported in the pursuit of excellence.

Applications are invited from experienced persons for the following position:

EAL/D and Indigenous Students Learning Leader (POL2)

Full-time position starting 29 January 2018

MacKillop College acknowledges that we have students that have English as an Additional Language/Dialect (EAL/D), Aboriginal or Torres Strait Islanders. To meet their individual needs, curriculum programs need to create a positive learning environment as these students often experience significant disruption to their schooling. The College has in place a number of strategies to support and enhance their learning, in particular their literacy.

The role of the EAL/D and Indigenous Students Learning Leader is to:

- a) promote and model College values to support the inclusion of EAL/D and Indigenous students and their families in all areas of school life
- b) provide leadership and support to all teaching staff in the EAL/D programs and curriculum
- c) promote and model a culture which encourages cooperation amongst teachers with different expertise and levels of understanding of EAL/D and Indigenous students
- d) have an understanding of and commitment to the following:
 - CEM 'Contemporary Learning Schema'
 - CEM 'Horizons of Hope Framework'
 - School Improvement Framework – Five Spheres of Schooling
 - ESL Developmental Continuum P-10
- e) place EAL/D, New Arrivals and Refugee students on the ESL Developmental Continuum for English, so students can be assessed in speaking, listening, reading, writing
- f) provide and model contemporary approaches and practices, in collaboration with the Learning Support Coordinators that most effectively assist EAL/D and Indigenous students to access the curriculum and achieve their potential
- g) assist with the development of the EAL/D English curriculum
- h) liaise with outside agencies and MacKillop staff to assist in the provision of high quality support for the individual learning and wellbeing needs of EAL/D and Indigenous students
- i) model and promote exemplary and innovative teaching and learning practices
- j) assist in developing the Individualised Learning Plans (ILPs) for new EAL/D and Indigenous students and enable this information to be included in confidential student files if necessary
- k) work collaboratively to develop inclusive programs targeting the specific needs of these students in mainstream classes
- l) deliver professional development for teachers to support the needs of EAL/D and Indigenous students and their families

- m) assist with creating a whole school approach to support students' academic, social and emotional learning
- n) in conjunction with other staff with responsibility for primary to secondary transition, liaise closely with our feeder schools to identify new arrivals/refugee background students and their specific support needs for transition purposes
- o) support and engage in the international programs at the College (eg. UCIP)
- p) liaise with Interpreters to bridge the gap between family and school
- q) work collaboratively with the College Leadership Team, Learning and Teaching Team, Learning Support Team and other relevant staff, to build the capacity of all staff to improve EAL/D and Indigenous student outcomes both academically and pastorally
- r) arrange and/or conduct pre-testing and post-testing to identify specific gaps in reading skills, to group students and to measure growth and identify further learning needs
- s) work with small groups of students, teaching the targeted reading skills
- t) work with families on strategies to support reading/learning in the home
- u) compile and oversee the annual budget assigned, ensuring it keeps within budgetary constraints
- v) develop strategies that support and encourage independent reading at home and in class

The successful applicant will:

- be a member of the Learning Support Team
- have a demonstrated commitment to Catholic education and to the safety and wellbeing of children
- have Victorian Institute of Teaching (VIT) registration or in the process of obtaining registration
- be appropriately qualified, demonstrate enthusiasm and ability to deliver appropriate curriculum to a range of educational abilities
- be able to provide care and support for students whilst supporting and respecting the ethos of the school and its environment
- undertake formal reviews throughout the tenure of the role.

Your application must contain:

- The prescribed Application for Employment Form
- Curriculum Vitae

These should be forwarded no later than **10am on Monday 23 October 2017** to:

The Principal
MacKillop College
PO Box 522, WERRIBEE VIC, 3030
Tel: (03) 8734 5200 Fax: (03) 8734 5271
Email: employment@mackillop.vic.edu.au

The MacKillop College community promotes the safety, wellbeing and inclusion of all children.