

<b>Current Year Level</b>	Session 1 - <b>7.30pm</b>	Session 2 - <b>8:30pm</b>
Year 9	<b>Curriculum and Subject Selection Overview</b> Moreno Performing Arts Centre (Auditorium)	<b>Subject Information</b> La Merci Centre
Year 10 & 11	<b>Subject Information</b> La Merci Centre	<b>Curriculum and Subject Selection Overview</b> Moreno Performing Arts Centre (Auditorium)



# MacKillop College

Year 10 (2018)

*Information Session  
and  
Subject Selection Process*



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# MacKillop College Prayer

Creator God, today is your gift and your challenge.  
Open our hearts to the needs of others;  
Help us use today to make a difference to them  
and to our world.

Jesus, Word of God, model of what it is to be  
human.

May the words we speak bring understanding,  
peace and reconciliation.



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# MacKillop College Prayer

Spirit of God, source of freedom and joy.  
Shape our lives as you shaped the life of Mary  
MacKillop: Guide us to be, like her, your  
compassion and mercy.

St Joseph

**Guide us**

St Mary of the Cross MacKillop

**Pray for us**



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# Mainstream Curriculum (Core)

- **Religious Education**
- **Commerce (Dollars and Sense)**
- **English**
  - English
  - English (Enhanced)



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# Mainstream Curriculum (Core)

- **Mathematics**
  - Mathematics
  - Mathematics (Pre Methods)
  - Applied Numeracy
- **Science**



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# Mainstream Curriculum (Electives)

Select **five units** from any of the following areas:

- The Arts
- English
- Health and Physical Education
- History
- Humanities
- Mathematics
- Outdoor Education
- Science
- Technology



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# Year 10

# Mathematics

# and

# English



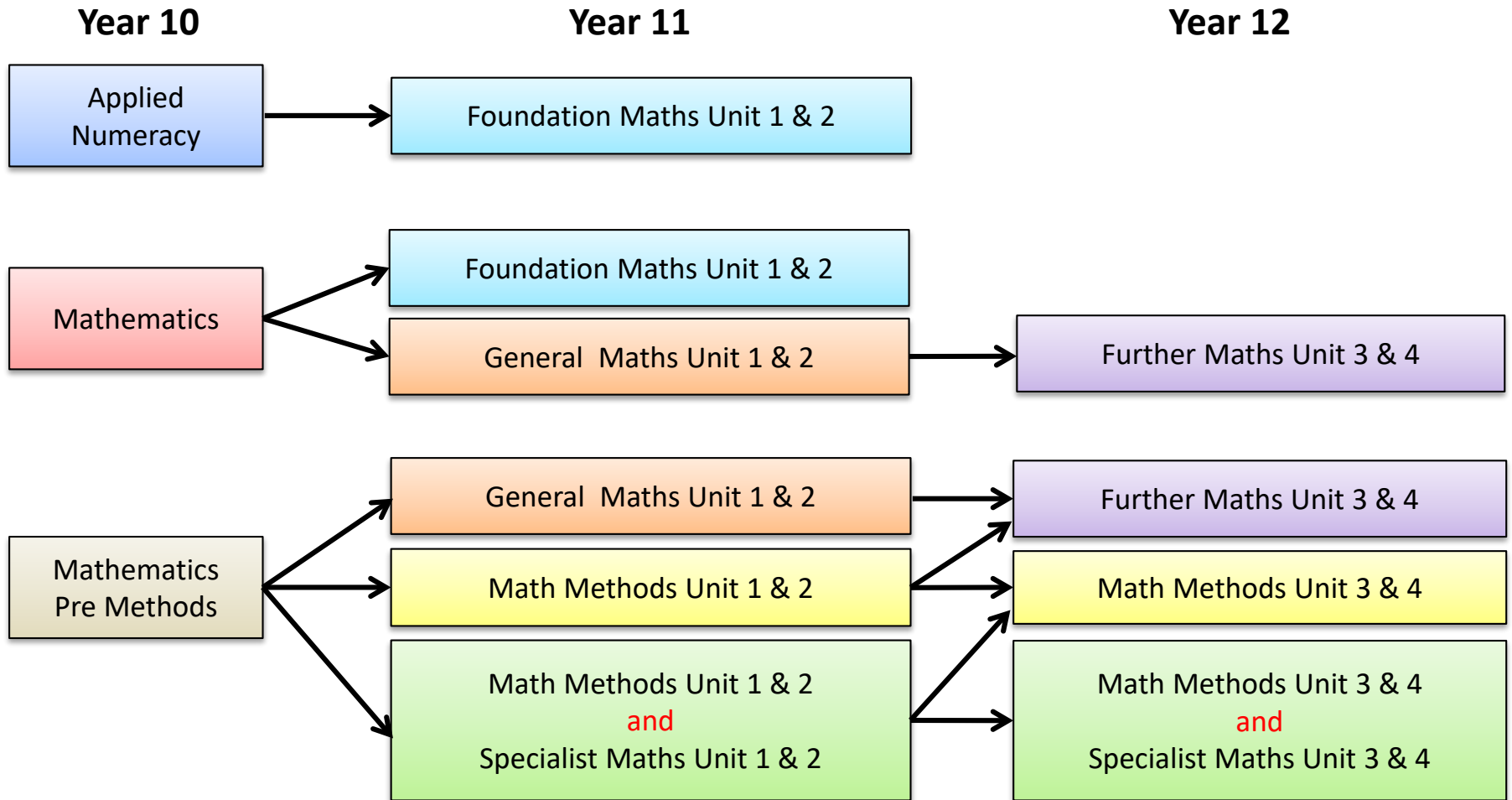
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# Mathematics



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# Mathematics

**Year 10**

**Year 11**

**Year 12**



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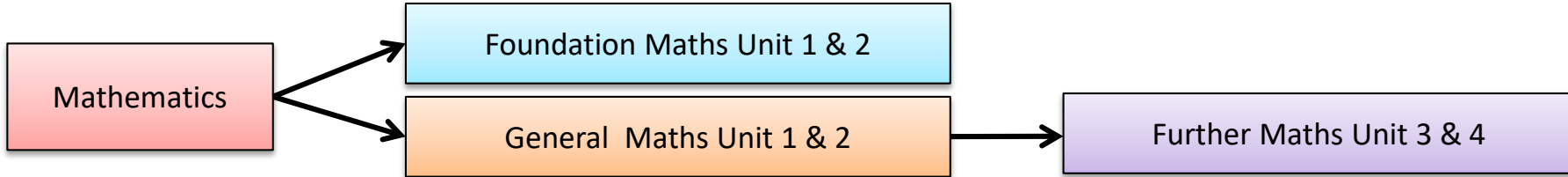


# Mathematics

Year 10

Year 11

Year 12



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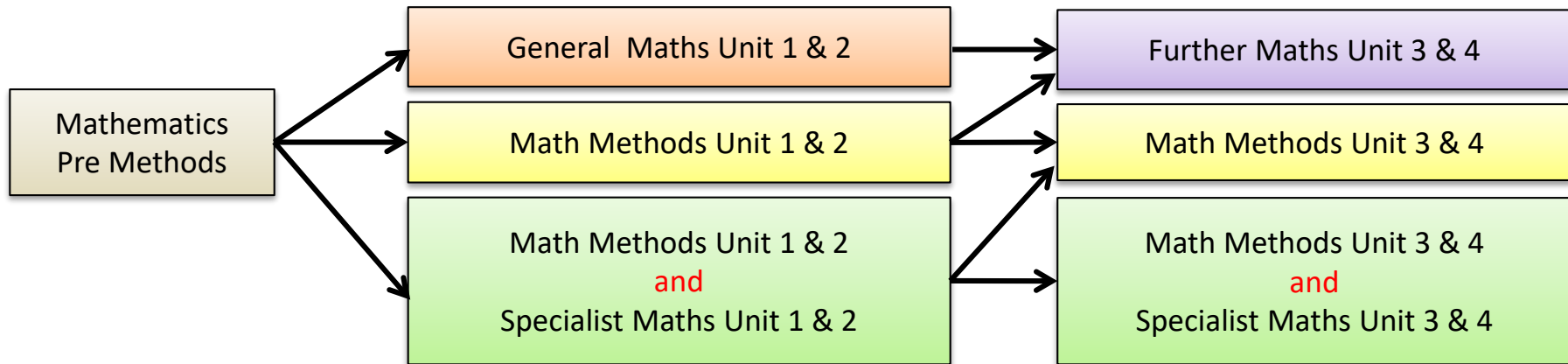


# Mathematics

Year 10

Year 11

Year 12



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# Mathematics

- Those who wish to study **Mathematical Methods (in 2019)** need to complete the [Mathematics \(Pre Methods\) form](#)
- Approval required from your Semester 1 and 2 Year 9 Maths teacher
- Need 70% or greater in Maths Learning Tasks



# English

- Those who wish to study English (Enhanced) need to complete the [English \(Enhanced\) form](#)
- Approval required from your English Teachers:
  - Yr 9 (Semester 1)
  - Yr 8 (Semester 2)
- Need 70% or greater in English Learning Tasks



# Vocational Pathways Program (VPP)



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# What is our Vocational Pathways Program?

A school-based program that provides opportunities for students to undertake vocational learning and develop work-readiness skills in preparation for further study towards a skilled occupation or further education after leaving school



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# Skills

- Work Preparation
- Occupational Health & Safety
- Work Experience
- Employability skills
- Entrepreneurial skills
- Practical Projects



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# Structure of VPP – Core Subjects

- Mathematics or Applied Numeracy
- English or Applied Literacy
- Religious Education
- Work and Life Skills
- Conservation and Recreation
- Work Experience



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# VPP Curriculum (Core)

- **Religious Education**
- **English**
  - English
  - Applied Literacy
- **Mathematics**
  - Mainstream Mathematics
  - Applied Numeracy
- **Conservation and Recreation**
- **Work and Life Skills**



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# VPP Curriculum (Electives)

Select **two units** from any of the following areas:

- Health and Physical Education
- The Arts
- Technology
- Humanities

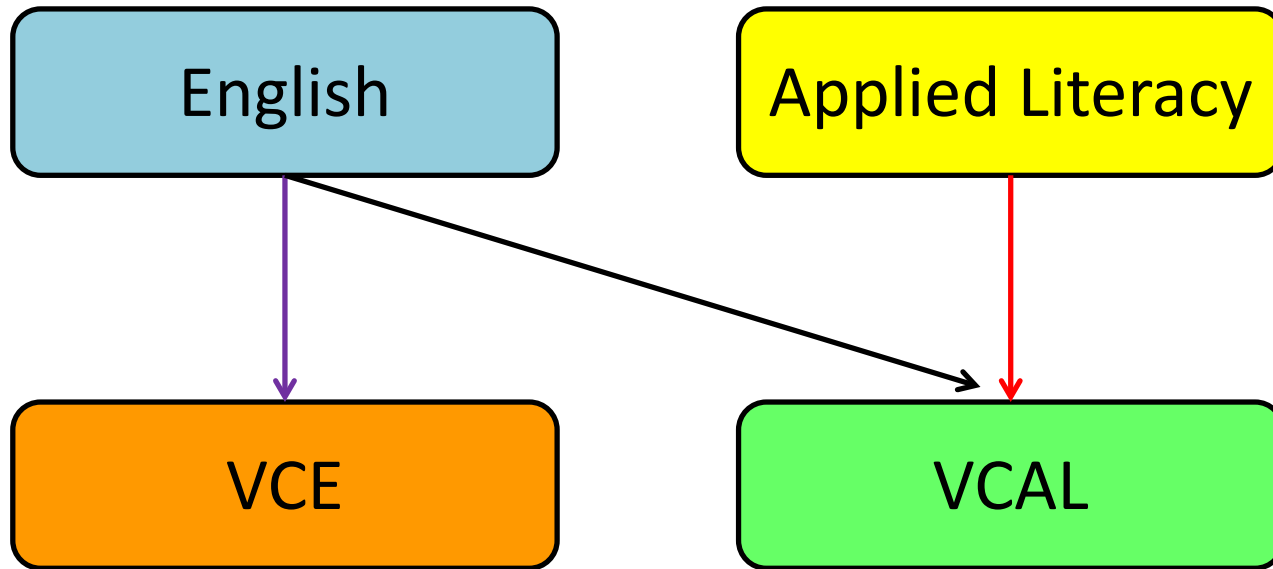


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# What do students complete in Year 11 & 12 if they do VPP?



# Victorian Curriculum and Assessment Authority (VCAA)

VCAA offers 2 senior qualifications:

- Victorian Certificate of Education (VCE)
- Victorian Certificate of Applied Learning (VCAL)



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# Victorian Certificate of Education (VCE)



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# Victorian Certificate of Education (VCE)

- Designed to be completed over 2 years
  - Year 11 – Unit 1 & 2
  - Year 12 – Unit 3 & 4
- Students must complete a minimum of 16 units, which must include:
  - Three units from the English group, two of which must be a Unit 3 & 4 sequence
  - Three sequences of Units 3 & 4 studies, other than English
  - Minimum of 50 hours class time per unit





# Assessment Definitions

## SAC (School Assessed Coursework):

- Completed in class
- Form of graded assessment used to measure students' performance in any Unit 1, 2, 3 or 4 subject (eg test, essay)



# Assessment Definitions

## SAT (School Assessed Task):

- Completed in class over an extended period of time, usually several weeks or even months
- SAT's are used in the arts subjects

All SAC's and SAT's are marked internally



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# Study Score

- In Unit 3 & 4 subjects, school-based assessments (SACs and SATs) and examinations contribute to a **Study Score**
- Score (0 – 50) which indicates a student's performance in a subject relative to all other students who have taken that same subject
- A study score of 30 means a student is right in the middle of the ranking for a particular subject



# Australian Tertiary Admissions Rank (ATAR)

The ATAR is a **rank** and is determined by

- adding the **Study Scores** of the best (primary) four Unit 3 & 4 subjects, **including English**, and 10% of the score obtained in the students fifth and/or sixth subject

**NOTE:** Students must successfully complete Units 3 & 4 English to gain an ATAR score



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# ATAR Example

Study	Raw Study Score	Scaled Study Score	Aggregate Contribution
English	42	41	41
Legal Studies	45	45	45
Economics	38	40	40
Health & Human Development	40	37	3.7
Literature	35	34	3.4
Further Maths	46	45	45
<b>Aggregate</b>			<b>178.1</b>
<b>ATAR</b>			<b>96.5</b>



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# VCE Bacalaureate

- Satisfactorily complete VCE
- Must complete:
  - Unit 3 & 4 of English / English Language / Literature with a study score of 30 or above
  - Unit 3 & 4 Mathematical Methods or Specialist Maths
  - Unit 3 & 4 in a VCE language



# Benefits of having a VCE subject

- Head start for capable students
- Students complete the maximum number of studies by end of Year 12

That is, six Unit 3 & 4 subjects

- Opportunity to gain higher VCE results and potentially a higher ATAR score



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# VCE Eligibility

- Most students will complete 1 unit of VCE Religious Education
- For other VCE subjects, students must have a **80 % or above** for **all Learning Tasks** and for **all subjects** in Semester 1, Year 9 (2017)
- Attendance: **90 % or above**
- Must complete [VCE Application Form](#)





# VCE Eligibility

- Maximum of two VCE subjects in Year 10
- Most VCE subjects available – VCE Study Application Form must be completed (available from Year Level Coordinator)
- Maximum of two Unit 3 & 4 subjects in Year 11



***Victorian Certificate  
of  
Applied Learning  
(VCAL)***



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# Aim of VCAL

VCAL aims to provide students with the skills, knowledge and attitudes to make informed choices about pathways to work and further education



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# Statistics (2016)

Schools offering VCAL	448
Catholic Schools offering VCAL	83
Students enrolled	23,784
Students enrolled in Catholic Schools	3,406



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# VCAL Levels

Three flexible entry and exit levels: **Foundation**, **Intermediate** and **Senior**

- At **Foundation** level - close supervision and high levels of direction
- At **Intermediate** level – close supervision with independent learning in regard to planning and work activities
- **Senior** level - learning is self-directed with tasks that require leadership and decision making



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# VCAL Curriculum

## Four Strands:

- Literacy and Numeracy Skills
- Work Related Skills
- Personal Development Skills
- Industry Specific Skills (VET studies)

## Additional Studies:

- VET Creative Industries
- Religious Education

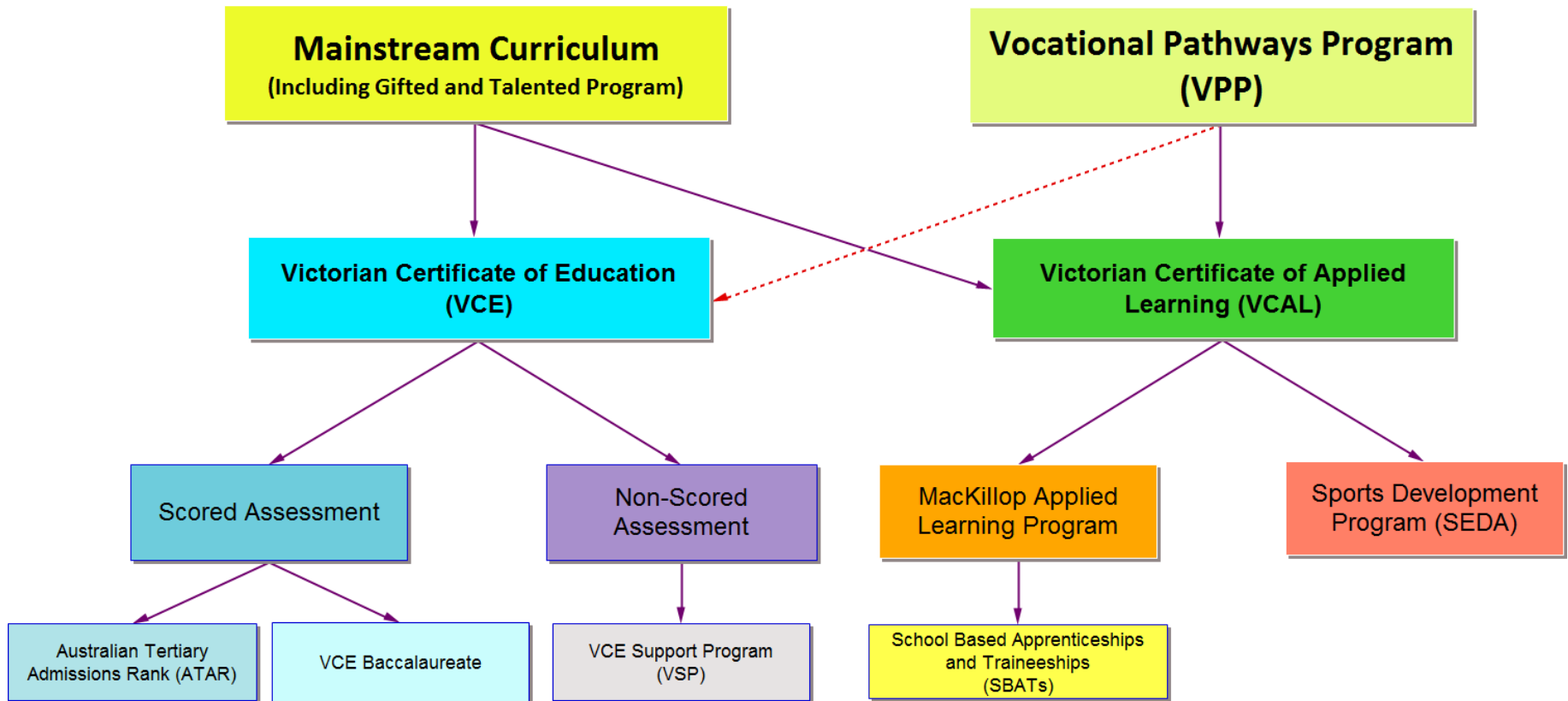


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# Year 10 Pathways



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# Examples of Courses at Year 10



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# Example 1

Semester 1	Semester 2
Mathematics	
English	
Religious Education	Commerce - Dollars and Sense
History - World War II	Science
English - Based on the Book	H&PE - Fitness for Life
The Arts - Media Studies	Maths - MathBusters



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## Example 2

Semester 1	Semester 2
Mathematics (Pre- Methods)	
English (Enhanced)	
Commerce - Dollars and Sense	Religious Education
H&PE - Fitness for Life	Science
Science - VCE Psychology U1	Science - VCE Psychology U2
Language - Italian	Language - Italian (Pre VCE)



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## Example 3

Semester 1	Semester 2
Mathematics	
English (Enhanced)	
Commerce - Dollars and Sense	Core Science
VCE Religious Education U1	Technology – Fibre: Fashion Acc.
OED – Coastal & Marine	OED – Mountains & Alpine
Language - Italian	Language – Italian (Pre VCE)



# Example 4

Semester 1	Semester 2
Mathematics (Pre-Methods)	
English (Enhanced)	
Science	Commerce - Dollars and Sense
VCE Religion and Society U1	VCE Religion and Society U2
Dance – Choreography, Performance and Appreciation	English – Based on the Book
Art – Artists at Work	Science Inquiry – The Bigger Picture



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# Example 5 - VPP

Semester 1	Semester 2
Applied Numeracy	
English	
Conservation and Recreation	
Work and Life Skills	
Religious Education	Work and Life Skills Project
Elective	Elective



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# Example 6 - VPP

Semester 1	Semester 2
Applied Numeracy	
Applied Literacy	
Conservation and Recreation	
Work and Life Skills	
Religious Education	Work and Life Skills Project
The Arts – Media Studies	Technology - Wood



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# Subject Selection Process



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# Advice to students

Select subjects:

- Keep selections broad, if unsure of pathway
- On your personal choice – not because of a friend
- That you are interested in and those that you enjoy or good at
- That are going to assist you in your future studies / careers



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# Completing Subject Selection Form

- Read course booklet on College Website
- Complete [Subject Selection Form](#)
- Follow [Web Preferences Access Guide](#) and complete online subject selection
- Print the [Web Preference Receipt](#)
- Submit both forms to the Homeroom Teacher



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# How to select the Vocational Pathways Program

- Available online
- Complete both forms:
  - [Student Application Form](#)
  - [VPP Subject Selection Form](#)
- Submit all forms to the Homeroom Teacher



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# Timeline

- Web preferences closes **Tuesday 15 August**
- Final subject choices will be determined during Term 3, however, some students will not have subject choices finalised until their examinations have been graded

**Note:** No changes are possible as all classes are maximised



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# Attendance

- Year 10 – 90 % attendance is required
- Consistent attendance at school is vital if students are to reach their potential
- VCE – 95 % attendance required to pass the subject
- Attendance less than 80% (Approved or unapproved) will result in an ‘N’ for that unit



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# Completion of Unit 3 & 4 Subjects

Students receiving:

- less than 60% on their final Unit 1 &/or 2  
Semester exam may not be allowed to complete that subject in Unit 3 & 4
- an 'N' - may not be allowed to complete subsequent unit of that subject



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# Senior Pathways Information Night

*Tuesday 8 August*



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<b>Learning Area</b>	<b>Location – La Merci Centre</b>
<b>Science</b>	<b>LC1</b>
<b>Mathematics</b>	<b>LC2</b>
<b>The Arts – Performing</b>	<b>LC3</b>
<b>The Arts – Creative</b>	<b>LC4</b>
<b>English</b>	<b>LC5</b>
<b>Humanities</b>	<b>LC6</b>
<b>Languages</b>	<b>LC7</b>
<b>Health &amp; Physical Education / SEDDA</b>	<b>LC8</b>
<b>VCAL / VPP / SBATs</b>	<b>LC9</b>
<b>Design and Technologies</b>	<b>LC10</b>
<b>Digital Technologies</b>	<b>LC11</b>
<b>Careers</b>	<b>LCC - b</b>
<b>Religious Education</b>	<b>LCC - c</b>
<b>Outdoor Education</b>	<b>LCC - d</b>