



Mackillop College

Policy: Learning and Teaching

Introduction

At MacKillop College we endeavour to support, enable and engage the learner in a contemporary world through Learning and Teaching programs that seek the integration of faith, life and culture.

'Catholic education values the dignity, differences, and infinite possibilities in each student and their full flourishing is at the heart of all its endeavours. Teaching is personalised, responding to each student's learning needs, interests and experiences and informed by a sense of who students are and might become.'
(Catholic Education Melbourne. 2015. *Serve and Lead Strategic Plan 2015-2016*).

The learning and teaching focus at MacKillop College is concerned with researching, implementing and monitoring learning and pedagogy for the benefit of the students and those working with them. Evidence-based decisions will help inform our practice.

Principles

MacKillop College is committed to:

- ensuring we are faithful to our vision and mission on centring relationships within our learning community
- reflecting what is valued and important by specifying knowledge, skills and behaviours in an inclusive, accessible curriculum
- providing choice for students to pursue their interests and flexible pathways to future studies and employment
- recognising the value of rich and diverse experiences, perspectives and interests of the learner
- enabling teachers to develop professionally

Objectives

MacKillop College is committed to:

- developing awareness of a variety of contemporary learning methods
- building knowledge and skills for lifelong learners
- providing opportunities for individual support and expression
- developing, implementing and evaluating relevant curriculum
- promoting open communication regarding effective contemporary learning and teaching
- being receptive to contemporary educational direction in regards to faith, life and culture
- establishing a culture of appraisal in developing teaching practice
- using multiple data sources to improve student learning
- promoting a collaborative environment to improve student outcomes
- providing rich and powerful learning environments

Implementation

i) Principal commitment

The Principal is responsible for ensuring that the objectives of this policy are integrated into practice.

ii) Staff commitment

All staff are responsible for:

- adopting a contemporary learning focus at MacKillop College
- reflecting upon their objectives and future directions in regards to teaching and learning
- collaboratively evaluating their objectives and future directions in regards to teaching and learning

This policy works in conjunction with the following policies, procedures and guidelines:

- Curriculum Policy
- Assessment and Feedback Policy
- CEM Contemporary Learning and Teaching Framework
- VCAA documentation
- MacKillop Learning and Teaching Statements
- AITSL, Australian Institution for Teaching and School Leadership, <http://www.aitsl.edu.au/>
- VIT, Victorian Institute of Teaching, <http://www.vit.vic.edu.au/>

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Rory Kennedy
(Principal)