2016

Year 9 Curriculum

and

Subject Selection Process

Overview

- **Year 9 Curriculum**
  - Main Campus
  - St Mary's Campus
- **Subject Selection process**

Core Subjects

- Mathematics
- Health and Physical Education
- Languages

    - Continued from Year 8

Main Campus

One semester course

- Core subjects
  - English, Maths, Health & Physical Education, Languages
- Select units from **3** of the **4** Learning Areas:
  - The Arts
  - Humanities
  - Science
  - Technology

St Mary's Campus

One semester course

- Subjects include
  - Integrated Studies
  - Mathematics
  - Languages
  - Health and Physical Education
  - Outdoor Education

Integrated Studies

Integrated Modules combine the curriculum from different

- general capabilities
- learning areas - English, Religious Education, Science, The Arts and Humanities (History) Geography
- Cross curricular priorities

Integrated Studies

Involves

- learning through experience - inquiry based, negotiated and student centred
- applied and authentic learning experience
- actioning learning

Expectations

- general and academic expectations are the same
- the campus is well resourced e.g. ICT, local area
- excursion forms
  - need to be signed or students cannot participate in off-campus activities

Outdoor Education

Two compulsory Outdoor Education experiences

- St Mary's Campus Camp

  Completed as a part of SMC orientation – overnight stay

- Goulburn River system Canoe trip:

  Completed in conjunction with the Sustainability Unit

  (4 day trip)

Student Travel

- morning:
  - Board bus from main campus after 8.35 am
  - Arrive at St Mary's after 8.50 am
- afternoon:
  - Board bus from St Mary's campus at 3.05 pm
  - Arrive main campus at 3.20 pm.
- students can be dropped off and picked up directly "but not preferred"

Examples of Courses

at

Year 9

Example 1

Semester 1	Semester 2
Mathematics	
Health & Physical Education	
Language	
English	Outdoor Education
Learning Area #1	St Mary's Integrated Studies
Learning Area #2	
Learning Area #3	

Example 2

Semester 1	Semester 2
Mathematics	
Health & Physical Education	
Language	
English	Outdoor Education
Science	St Mary's Integrated Studies
Technology	
The Arts	

Example 3

<table>
<tr><th>Semester 1</th><th>Semester 2</th></tr>
<tr><td colspan="2">Mathematics</td></tr>
<tr><td colspan="2">Health & Physical Education</td></tr>
<tr><td colspan="2">Language</td></tr>
<tr><td>Outdoor Education</td><td>English</td></tr>
<tr><td rowspan="3">St Mary’s Integrated Studies</td><td>Humanities</td></tr>
<tr><td>Technology</td></tr>
<tr><td>Science</td></tr>
</table>

Year 8 → Year 9

Subject Selection

Completing Subject Selection Form

- Read course booklet on College Website
- Complete Subject Selection Form
- Follow Web Preferences Access Guide
- Print the Web Preference Receipt
- Submit both forms to your Homeroom Teacher

Higher Study Eligibility

- May study a Year 10 subject (500 mins)
- Time management is important
  - Will have to ‘catch-up’ with missed time
- Need to complete Higher Study Application Form (see Ms Tamburro for advice)

VCE Choices in 2017

- Most students will complete 1 unit of VCE Religious Education
- For other VCE subjects, students must have a ***80 % or above*** for **all Learning Tasks** and for **all subjects** in Semester 1, Year 9 (2016)
- Consider if you need to complete a Year 10 subject whilst in Year 9

Attendance

Consistent attendance at school is vital if students are to reach their potential

- **Year 7 → 10**

  90 % attendance is required

- **VCE / VCAL**

  95 % attendance required to pass the subject

Attendance

- Attendance less than 80% (Approved or unapproved) will result in an ‘N’ for that unit
- VCE / VCAL – 95 % attendance required to pass the subject

Attendance

- Year 7 - 10 – 90 % attendance is required
- Consistent attendance at school is vital if students are to reach their potential
- Attendance less than 80% (Approved or unapproved) will result in an ‘N’ for that unit
- VCE / VCAL – 95 % attendance required to pass the subject

Factors that Influence Learning

Choices	Vs	Required
Relevant	Vs	Irrelevant
Engaging	Vs	Passive

Advice to students

- Keep selections broad, especially if unsure of your future pathway
- Select subjects:
  - Personal interest – not because of a friend
  - Known ability and past success in a particular area of study
  - Career aspirations

Timeline

- Web preferences closes **Tuesday 25 August**
- Notification of subjects – Early Term 4
- No changes possible as classes are maximised

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